

Monday

1)
$$5 \times \frac{1}{8} =$$

2)
$$\frac{2}{4} \times 10 =$$

3) Reduce as much as possible.

5) Use <, > or = to compare.

 $\frac{6}{7}$? $\frac{6}{7}$ + $\frac{6}{7}$

$$\frac{5}{10} = -$$

4) Use <, > or = to compare.

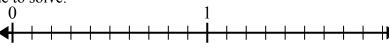
$$\frac{1}{3}$$
 $\frac{9}{12}$

6) Create an equivalent unit fraction problem.

$$3 \times \frac{3}{4} =$$

- 7) Tom's hair was originally 6 inches long. He asked her hair dresser to cut $\frac{6}{8}$ of it off. How many inches did he have cut off?
- 8) An architect built a road $9\frac{5}{6}$ miles long. The next road he built was $5\frac{3}{6}$ miles long. What is the combined length of the two roads? Answer as a mixed number.
- Janet bought a bamboo plant that was $10^{7/8}$ feet high. After a month it had grown another $2^{5/8}$ feet. What was the total height of the plant after a month? Answer as a mixed number.
- **10)** Use the numberline to solve.

$$\frac{1}{10} \times 9 =$$



- 1.
- 2
- 3.
- 4. _____
- 5. ____
- 6. _____
- 7. _____
- 8. _____
- 9.
- 10. _____



Tuesday

1)
$$\frac{1}{6} \times 5 =$$

2)
$$\frac{5}{8} \times 2 =$$

3) Reduce as much as possible.

5) Use <, > or = to compare.

 $\frac{4}{5} - \frac{1}{5} ? \frac{4}{5}$

$$\frac{5}{30} = -$$

4) Use <, > or = to compare.

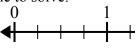
$$\frac{1}{6}$$
 $\frac{2}{3}$

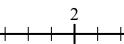
6) Create an equivalent unit fraction problem.

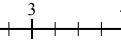
$$5 \times \frac{2}{8} =$$

- 7) Maria was packing up some of her old stuff into a box. A box can hold 4 pounds, but she only filled it up $\frac{1}{2}$ full. How much weight was in the box?
- On Monday Sarah spent 2 $\frac{1}{4}$ hours studying. On Tuesday she spent another 4 $\frac{1}{4}$ hours studying. What is the combined length of time she spent studying? Answer as a mixed number.
- At the beach, Billy built a sandcastle that was $2\frac{3}{5}$ feet high. If he added a flag that was $4^{2}/_{5}$ feet high, what is the total height of his creation? Answer as a mixed number.
- **10)** Use the numberline to solve.











Wednesday

7
$$\times \frac{1}{6} =$$

2)
$$\frac{2}{6} \times 5 =$$

3) Reduce as much as possible.

5) Use <, > or = to compare.

 $\frac{2}{6} + \frac{3}{6}$? $\frac{2}{6}$

$$\frac{10}{15} = ---$$

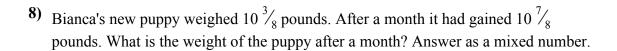
4) Use <, > or = to compare.

$$\frac{4}{5}$$
 $\frac{2}{6}$

6) Create an equivalent unit fraction problem.

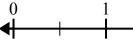
$$5 \times \frac{2}{10} =$$

7) A dog groomer could clean 8 dogs in an hour. How many could they clean in $\frac{1}{2}$ of an hour?



- A recipe called for using $5\frac{2}{6}$ cups of flour before baking and another $10\frac{4}{6}$ cups after baking. What is the total amount of flour needed in the recipe? Answer as a mixed number.
- **10)** Use the numberline to solve.

$$\frac{1}{2} \times 4 =$$









- 1.
- 2
- 3. _____
- 4. _____
- 5. ____
- 6. _____
- 7. _____
- 8.
- 9. _____
- 10. _____



Thursday

$$5 \times \frac{1}{4} =$$

2)
$$\frac{10}{10} \times 3 =$$

3) Reduce as much as possible.

5) Use <, > or = to compare.

 $\frac{9}{10}$? $\frac{8}{10}$ - $\frac{7}{10}$

$$\frac{50}{60} = -$$

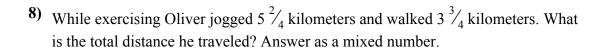
4) Use <, > or = to compare.

$$\frac{5}{6}$$
 $\frac{3}{5}$

6) Create an equivalent unit fraction problem.

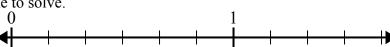
$$8 \times \frac{2}{3} =$$

7) A farmer gives each of his horses $\frac{4}{6}$ of a salt lick a month. If he has 5 horses, how many salt licks does he use a month?



- A regular size chocolate bar was $4\frac{1}{3}$ inches long. If the king size bar was $3\frac{1}{3}$ inches longer, what is the length of the king size bar? Answer as a mixed number.
- **10)** Use the numberline to solve.

$$\frac{1}{6} \times 4 =$$



- 1. _____
- 2.
- 3.
- 4. _____
- 5. ____
- 6. _____
- 7. _____
- 8. _____
- 9.
- 10. ____



1)
$$\frac{1}{5} \times 5 =$$

2)
$$\frac{8}{6} \times 5 =$$

3) Reduce as much as possible.

5) Use <, > or = to compare.

 $\frac{5}{10} + \frac{1}{10} ? \frac{7}{10}$

$$\frac{8}{24} = -$$

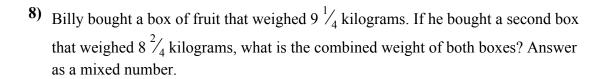
4) Use <, > or = to compare.

$$\frac{2}{3}$$
 $\frac{6}{10}$

6) Create an equivalent unit fraction problem.

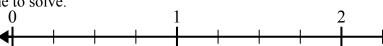
$$4 \times \frac{4}{5} =$$

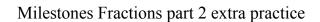
7) Amy bought a couple packages of gum at the gas station and ate $\frac{5}{8}$ of a package each week. How much would she have eaten after 7 weeks?



- Maria walked $2\frac{2}{6}$ miles in the morning and another $5\frac{2}{6}$ miles in the afternoon. What was the total distance she walked? Answer as a mixed number.
- **10)** Use the numberline to solve.









Name:

Monday

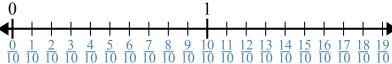
$$5 \times \frac{1}{8} = \frac{5}{8}$$
 2) $\frac{2}{4} \times 10 = 5$

- 3) Reduce as much as possible. $\frac{5}{10} = \frac{1}{2}$
- 4) Use < , > or = to compare. $\frac{1}{3} < \frac{9}{12}$
- 5) Use < , > or = to compare. $\frac{6}{7}$? $\frac{6}{7} + \frac{6}{7}$
- 6) Create an equivalent unit fraction problem.

$$3 \times \frac{3}{4} = 9 \times \frac{1}{4}$$

- 7) Tom's hair was originally 6 inches long. He asked her hair dresser to cut $\frac{6}{8}$ of it off. How many inches did he have cut off?
- 8) An architect built a road $9\frac{5}{6}$ miles long. The next road he built was $5\frac{3}{6}$ miles long. What is the combined length of the two roads? Answer as a mixed number.
- Janet bought a bamboo plant that was $10^{7}/_{8}$ feet high. After a month it had grown another $2^{5}/_{8}$ feet. What was the total height of the plant after a month? Answer as a mixed number.
- **10)** Use the numberline to solve.

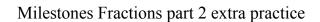




6.
$$9 \times \frac{1}{4}$$

7.
$$\frac{4\frac{4}{8}}{}$$

$$_{8.}$$
 15 $\frac{2}{6}$



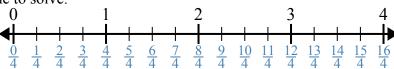


Name:

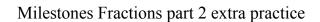
1)
$$\frac{1}{6} \times 5 = \frac{5}{6}$$
 2) $\frac{5}{8} \times 2 = 1 \frac{2}{8}$

- 3) Reduce as much as possible. $\frac{5}{30} = \frac{1}{6}$
- 4) Use <, > or = to compare. $\frac{1}{6} < \frac{2}{3}$
- 5) Use <, > or = to compare. $\frac{4}{5} - \frac{1}{5} ? \frac{4}{5}$
- 6) Create an equivalent unit fraction problem. $5 \times \frac{2}{8} = 10 \times \frac{1}{8}$
- 7) Maria was packing up some of her old stuff into a box. A box can hold 4 pounds, but she only filled it up $\frac{1}{2}$ full. How much weight was in the box?
- On Monday Sarah spent 2 $\frac{1}{4}$ hours studying. On Tuesday she spent another 4 $\frac{1}{4}$ hours studying. What is the combined length of time she spent studying? Answer as a mixed number.
- At the beach, Billy built a sandcastle that was $2\frac{3}{5}$ feet high. If he added a flag that was $4^{2}/_{5}$ feet high, what is the total height of his creation? Answer as a mixed number.
- **10)** Use the numberline to solve.

$$\frac{1}{4} \times 6 =$$



- $10 \times \frac{1}{8}$





Name:

Wednesday

$$7 \times \frac{1}{6} = 1 \frac{1}{6}$$
 2) $\frac{2}{6} \times 5 = 1 \frac{4}{6}$

3) Reduce as much as possible.

$$\frac{10}{15} = \frac{2}{3}$$

4) Use <, > or = to compare.

$$\frac{4}{5} > \frac{2}{6}$$

5) Use <, > or = to compare.

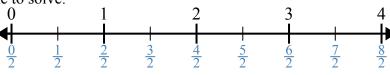
$$\frac{2}{6} + \frac{3}{6} ? \frac{2}{6}$$

6) Create an equivalent unit fraction problem.

$$5 \times \frac{2}{10} = 10 \times \frac{1}{10}$$

- 7) A dog groomer could clean 8 dogs in an hour. How many could they clean in $\frac{1}{2}$ of an hour?
- 8) Bianca's new puppy weighed $10\frac{3}{8}$ pounds. After a month it had gained $10\frac{7}{8}$ pounds. What is the weight of the puppy after a month? Answer as a mixed number.
- A recipe called for using $5\frac{2}{6}$ cups of flour before baking and another $10\frac{4}{6}$ cups after baking. What is the total amount of flour needed in the recipe? Answer as a mixed number.
- **10)** Use the numberline to solve.

$$\frac{1}{2} \times 4 =$$



1.
$$\frac{7}{6} = 1\frac{1}{6}$$

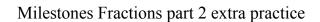
$$1\frac{4}{6}$$

$$\frac{2}{3}$$

6.
$$10 \times \frac{1}{10}$$

$$_{8.}$$
 21 $^{2}/_{8}$

$$\frac{4}{2} = 2$$





Name:

Thursday

1)
$$5 \times \frac{1}{4} = 1 \frac{1}{4}$$
 2) $\frac{10}{10} \times 3 = 3$

3) Reduce as much as possible.

5) Use <, > or = to compare.

 $\frac{9}{10}$? $\frac{8}{10}$ - $\frac{7}{10}$

$$\frac{50}{60} = \frac{5}{6}$$

4) Use <, > or = to compare.

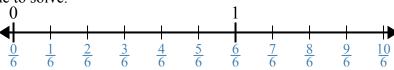
$$\frac{5}{6} > \frac{3}{5}$$

6) Create an equivalent unit fraction problem.

$$8 \times \frac{2}{3} = 16 \times \frac{1}{3}$$

- 7) A farmer gives each of his horses $\frac{4}{6}$ of a salt lick a month. If he has 5 horses, how many salt licks does he use a month?
- 8) While exercising Oliver jogged 5 $\frac{2}{4}$ kilometers and walked 3 $\frac{3}{4}$ kilometers. What is the total distance he traveled? Answer as a mixed number.
- 9) A regular size chocolate bar was $4\frac{1}{3}$ inches long. If the king size bar was $3\frac{1}{3}$ inches longer, what is the length of the king size bar? Answer as a mixed number.
- **10)** Use the numberline to solve.

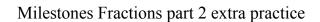
$$\frac{1}{6} \times 4 =$$



$$\frac{5}{4} = 1\frac{1}{4}$$

- 2. **3**
 - . ______5/6

 - 5. _____
- $_{6.}$ $16 \times \frac{1}{3}$
- $\frac{3^2}{6}$
- 8. 9¹/₄
- $\frac{7^2}{3}$
- $\frac{4}{6}$





Name:

1)
$$\frac{1}{5} \times 5 =$$

1)
$$\frac{1}{5} \times 5 = 1$$
 2) $\frac{8}{6} \times 5 = 6 \frac{4}{6}$

3) Reduce as much as possible.

$$\frac{8}{24} = \frac{1}{3}$$

4) Use <, > or = to compare.

$$\frac{2}{3} > \frac{6}{10}$$

5) Use <, > or = to compare.

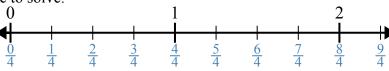
$$\frac{5}{10} + \frac{1}{10} ? \frac{7}{10}$$

6) Create an equivalent unit fraction problem.

$$4 \times \frac{4}{5} = 16 \times \frac{1}{5}$$

- 7) Amy bought a couple packages of gum at the gas station and ate $\frac{5}{8}$ of a package each week. How much would she have eaten after 7 weeks?
- Billy bought a box of fruit that weighed $9\frac{1}{4}$ kilograms. If he bought a second box that weighed $8\frac{2}{4}$ kilograms, what is the combined weight of both boxes? Answer as a mixed number.
- Maria walked $2\frac{2}{6}$ miles in the morning and another $5\frac{2}{6}$ miles in the afternoon. What was the total distance she walked? Answer as a mixed number.
- **10)** Use the numberline to solve.

$$\frac{1}{4} \times 2 =$$



$$\frac{5}{5} = 1$$

$$\frac{6\frac{4}{6}}{}$$

$$_{6.} 16 \times \frac{1}{5}$$

7.
$$4\frac{3}{8}$$

$$_{8.}$$
 17 $^{3}/_{4}$