Mistakes are expected, respected, inspected and corrected!

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| Organization Mistakes: | Quick Fixes: |
| I wrote the wrong numbers or math problem. | Stay focused on the task. |
| I did not complete all problems. | Stay focused, manage your time, check your work before |
| My work was too messy to read. | Check my handwriting, number your work. |
| I did not line up my digits, commas, or decimals. | Use vertical lines on folded notebook paper. |
| What organization mistake did you make, and what are you going to do to fix your mistake? | |
| Calculation Mistake: | Quick Fixes: |
| I did not look at the operation sign. | Make sure you write the: +, -, x, or division signs. |
| I did not add correctly. | Check your work, practice your fluency. Estimate the sums. |
| I did not subtract correctly. | Check your work with addition, practice. Rework the problem if you did not get the minuend. |
| I did not multiply correctly. | Use the strategies we learn in class, estimate products. Practice for fluency. |
| I did not divide correctly. | Use the strategies we learn in class, estimate quotients. Practice for fluency. |
| What calculation mistake did you make, and what are you going to do to fix your mistake? | |
| Process Mistake: | Quick Fixes: |
| I did not listen or follow directions correctly. | Listen to and read all directions carefully. |
| I did not complete all the steps, or in the correct order. | Ask questions in class, review notes and practice problems in your math journals. |
| I only did one step in a multi-step problem. | Make sure you read the problem carefully. Know if you must complete more than one step. |
| I did not use fourth grade strategies. | Apply the math strategies we learn in class. Ask questions in class and review your journals. |
| I did not know how to explain my thinking. | Review your math journal until you can explain you thinking about how or why. Use math vocabulary in your explanations. |
| What process mistake did you make, and what are you going to do to fix your mistake? | |